

## Overall Summary



The School of Pharmacy is working diligently to set a solid foundation to achieve its mission: to bridge borders for access and excellence by transforming pharmacy education, patient care, community service, research and leadership to benefit a 21st century demographic. UTEP's School of Pharmacy will be a pioneer for excellence in pharmacy education for "Innovation, Diversity, Engagement, Access, and Leadership (IDEAL)".

We look forward to welcoming our 3rd P1 cohort, the class of 2023, as of August 2019.

## Accreditation Update

At its June 20-23, 2018, meeting The ACPE Board met and considered the comments and recommendations of the reviewing panel. As a result, the School of Pharmacy at UTEP is proud to report having been successfully approved for the Advancement from Precandidate to Candidate Status, as per the Accreditation Council for Pharmacy Education (ACPE) June 2018 Complete Report of Proceedings.

Most recently, The ACPE Board of Directors, during its June 19-22, 2019 meeting, reviewed the Interim Report submitted by the School of Pharmacy (SOP). Based on its findings the UTEP SOP meets all standards for the current stage of development.

The Current Accreditation Term was determined as Candidate through June 30, 2020. The designation includes a focused visit April 1-2, 2020 for purposes of continuing candidate accreditation.

## Recent Hires

- Taslim Ahmed Al, PhD**  
 Assistant Professor  
 PhD in Pharmaceutical Sciences (Seoul National University) MS (Seoul National University)  
 Start Date: Aug 1, 2019
- Md Nurunnabi, PhD**  
 Assistant Professor  
 PhD Bioengineering Korea National U. of Transportation, MS Chemical & Biological Engineering, BS in Pharmacy.  
 Start Date: Sept 9, 2019
- Hyeun Ah Kang, PhD**  
 Assistant Professor (Pharmacy Administration)  
 PhD Health Outcomes (The University of Texas at Austin) M.Ed Quantitative Methods (The University of Texas at Austin) MS Managed Care Pharmacy (Sookmyung Women's University) B.Pharm (Sookmyung Women's University)  
 Start Date: Aug 1, 2019
- Sebastian Perez, PharmD**  
 Clinical Assistant Professor (Internal Medicine)  
 Pharm.D (Texas A&M), PGY1 & PGY2-Pharmacotherapy Specialty Residency. Bachelor of Science, Biology, University of Texas at El Paso  
 Start Date: Aug 15, 2019

## Recent Faculty Awards and Honors

Member of the Rho Chi Society, Beta Nu Chapter  
 Dr. José Rivera, Professor, Pharmacy.

## Grants

### Amanda Loya, Clinical Associate Professor

Health Literacy 2006-2007: Addressing Medication Literacy in the Paso del Norte Region. Paso del Norte Health Foundation: \$180000.

\*Extended through November 9, 2009 for \$99,998.00.

Patient perceptions and knowledge of side effects, effective medication management, and the impact of a medication literacy curriculum: a pilot study in Latino HIV-positive patients. Hispanic Health Disparities Research Center.

### Armando Gonzalez, Lecturer

Qué Sabrosa Vida: Traditional Foods and Healthy Nutrition. Paso del Norte Health Foundation: \$70,000.

### Fadi Khasawneh, Associate Professor

Investigating the Role of The Regulator of G-Protein Signaling 16 in Platelet Function. AMER HEART ASSOC.

Investigation of the Platelet 5HT2A and P2Y1 Receptors. AMER HEART ASSOC.

THE NATIONAL INSTITUTES OF HEALTH

Project Period: 07/01/2019 – 06/30/2024 Amount Awarded \$1.8 Million (awarded: June 3, 2019)

### Fatima Alshbool, Assistant Professor

Investigating the Role of The Regulator of G-Protein Signaling 16 in Platelet Function. AMER HEART ASSOC.

Investigation of the Platelet 5HT2A and P2Y1 Receptors. AMER HEART ASSOC.

### Gabriel Frieze, Research Assistant

NEFE Grant. National Endowment for Financial Education.

### Ian Mendez, Assistant Professor

NEFE Grant. National Endowment for Financial Education.

### Jacquelyn Navarrete, Clinical Assistant Professor

American Association of Diabetes Educators accreditation of health service. American Association of Diabetes Educators.

### Jennifer Hartman, Clinical Assistant Professor

NEFE Grant. National Endowment for Financial Education.

### Jeri Sias, Clinical Professor

2014 HEAL: Creating a Culture of Healthy Eating and Active Living in the Paso del Norte Region. PASO DEL NORTE HEALTH FOUNDATION.

La Fe Community Pharmacy Residency Program. Centro de Salud Familiar La Fe, Inc.

Addressing Medication Literacy in the Paso del Norte Region. Paso del Norte Health Foundation.

Centro San Vicente Pharmacy Services. Centro San Vicente Community Health Center.

Centro San Vicente Pharmacy Services (Year 2). Centro San Vicente Community Health Center.

Community-Based Participatory Research (CBPR) Training Grant. Center for Border Health Research.

Health Resources Services Administration (HRSA)-Pharmacy Expansion. Centro San Vicente (subcontract)/HRSA.

New PLACES (Placement in Academic Clinical Education Sites) and New FACES (Faculty Acculturation to Clinical Education and Scholarship):

Expanding Social Work and Interprofessional Education on the US-Mexico Border. Texas Higher Education Coordinating Board.

Prescription for a Smoke-Free Community. Smoke Free Paso del Norte.

Prescription for a Smoke-Free Community – II. Smoke Free Paso del Norte.

Smoke Free Centro San Vicente. Centro San Vicente(subcontract)/Smoke Free Paso del Norte.

### Jongwha Chang, Assistant Professor

The Association of comorbid anxiety and mood disorders with health-related quality of life (HRQoL) among U.S. chronic disease (Hypertension, Hyperlipidemia & Diabetes) patients. PASO DEL NORTE HEALTH FOUNDATION.

UTEP-SKU Educational Grant. UT SYSTEM.

### José Rivera, Founding Dean and Professor

CSV Pharmacy Resident Contract. Centro San Vicente Familiar de Salud. Pharmacy resident program

La Fe Pharmacy Resident Contract. La Fe CARE Center. Pharmacy Resident Program

Naloxone program in a community pharmacy setting.

New PLACES (Placement in Academic Clinical Education Sites) and New FACES (Faculty Acculturation to Clinical Education and Scholarship):

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Health Literacy 2006-2007: Addressing Medication Literacy in the Paso del Norte Region. Paso del Norte Health Foundation: \$180000.

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Qué Sabrosa Vida: Traditional Foods and Healthy Nutrition. Paso del Norte Health Foundation: \$70,000.

AstraZeneca A Phase III Randomized, Multicenter, Double blind, double dummy, parallel group, Comparative Study. TX TECH HEALTH SCIENCE CNTR-EL PASO.

AstraZeneca Ceftazidime/avibactam cUTI. TX TECH HEALTH SCIENCE CNTR-EL PASO.

To assess the noninferiority (based on a 12.5% margin) of ceftazidime NXL104 (CAZ104) compared to doripenem with respect to the per-patient microbiological response at the test-of-cure (TOC) visit, 5 to 11 days after treatment with study therapy (CAZ104 or doripenem) plus optional oral switch to ciprofloxacin, both in patients with cUTIs who have a pretreatment urine culture containing  $\geq 10^5$  colony-forming units (CFU)/ml of at least 1 uropathogen and in patients who are microbiologically evaluable (ME)

Patient Perception & Knowledge of Side Effects, Effective Medication Management. NIH.

1) To pilot-test a Spanish curriculum on the use and management of medications, herbs, and supplements in a small cohort of HIV-positive patients. 2) To conduct interviews in a small cohort of HIV-positive patients to identify perceptions about adverse effects of medications & their impact on adherence to medications.

3) to revise and complete the Spanish medication literacy curriculum based on external reviewers, pilot testing and qualitative interviews. 4) To implement the curriculum and conduct a preliminary evaluation of its effectiveness in improving medication literacy as measured by the Spanish version of the Medication Literacy Assessment Tool in Spanish-speaking HIV-positive adults.

Patient perceptions and knowledge of side effects, effective medication management, and the impact of a medication literacy curriculum: a pilot study in Latino HIV-positive patients. Hispanic Health Disparities Research Center.

### Liliana Lunares, Clinical Assistant Professor

American Association of Diabetes Educators accreditation of health service. American Association of Diabetes Educators.

### Margie Padilla, Clinical Associate Professor

Centro San Vicente Clinics.

New PLACES (Placement in Academic Clinical Education Sites) and New FACES (Faculty Acculturation to Clinical Education and Scholarship):

Expanding Social Work and Interprofessional Education on the US-Mexico Border. Texas Higher Education Coordinating Board.

NEFE Grant. National Endowment for Financial Education.

### Mary Chavez, Professor

Naloxone program in a community pharmacy setting.

### Sweta Andrews, Clinical Assistant Professor

Naloxone program in a community pharmacy setting.

## Posters and Abstracts

- Mendez, Ian. The Effects of Nicotine Vapor Exposure on Impulsive Choice and Motivation. Behavior, Biology, and Chemistry Annual Meeting. San Antonio, TX, August 2, 2019.
- Padilla, Margie. Community Health Center Pharmacist's Impact on Latino Immunization Rates. ISPOR 17th Annual International Meeting. Washington, DC.

## Presentations

### Oral Presentation

- Rivera, José. Special Assignment: Dangers of Herbal Medicine. KFOX News at 9. El Paso, TX.

### Poster Presentation

- Navarrete, Jacquelyn. From R. Sun Teaching and Learning Conference. El Paso, TX.
- Rivera, José. Community Health Center Pharmacist's Impact on Latino Immunization Rates. ISPOR 17th Annual International Meeting. Washington, DC.

### Lecture

- Rivera, José. Medication Errors. Del Sol Medical Center Training. El Paso, TX.
- Rivera, José. Counterfeit Supplements and Quality Issues: Implications on the US/Mexico Border and Beyond. PHR292G: Complementary and Alternative Medicine. El Paso, TX.

## Leadership and Research Development Projects

- Digital Measures - New process for Annual Merit Review. UTEP Provost Office. Dr. Liliana Lunares, Clinical Assistant Professor
- Learning Style Inventory/ACPE Guidelines & CAPE Outcomes. UTEP-SOP. Dr. Liliana Lunares, Clinical Assistant Professor